

ABSTRAK

Yuliana, 2023. Analisis Permasalahan Guru Pasca Sertifikasi Dalam Penyusunan Instrumen Penilaian Di Tk Pembina Kecamatan Ternate Utara. Pembimbing Dr. Rosita Wondal, S.Pd, M.Pd dan Rita Samad S.Pd.,M.Pd

Penelitian ini bertujuan untuk mengetahui Analisis Permasalahan Guru Pasca Sertifikasi Dalam Penyusunan Instrumen Penilaian Di Tk Pembina Kecamatan Ternate Utara. Tipe Penelitian deskriptif kualitatif. Subjek penelitian adalah 4 orang guru PAUD Di TK Pembina 1 dan TK Pembina 7 Kecamatan Ternate Utara. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil penelitian tentang Analisis Permasalahan Guru Pasca Sertifikasi Dalam Penyusunan Instrumen Penilaian Di TK Pembina 1 dan TK Pembina 7 Kecamatan Ternate Utara maka disimpulkan 1). Penilaian Catatan anekdot. Permasalahan yang dihadapi guru yaitu anak-anak yang banyak dan jumlah guru yang kurang, terkadang guru tidak bisa melihat secara keseluruhan apa yang terjadi pada anak dalam melakukan penilaian. 2). Penilaian kunjungan rumah, Permasalahan yang di hadapi guru ketika melakukan kunjungan rumah yaitu guru tidak melakukan penilaian tersebut karena zaman sekarang guru menginformasikan melalui grup whatsapp bersama orang tua 3). Penilaian Penugasan, adapun permasalahannya anak TK berbeda dengan anak dewasa, terkadang anak-anak tidak mau mengerjakan apa yang dipersiapkan oleh guru karena kurang senang hati (*mood*), 4). Penilaian hasil karya, permasalahannya yaitu ketika anak tidak masuk sekolah sehingga hasil karya yang didapatkan dari satu kelas itu hanyalah sedikit. 5). Penilaian portofolio, Permasalahanya ketika anak-anak tidak masuk sekolah menyebabkan guru kesulitan dalam melakukan penilaian portofolio, namun ketika anak-anak sekolah guru bisa mengambil penilaian portofolio sehingga dapat di masukan dalam perkembangan laporan penilaian setiap anak.

Kata kunci: Permasalahan Guru, Pasca Sertifikasi, Penyusunan Instrumen Penilaian

ABSTRACT

Yuliana, 2023. *Analyzing the Problems faced by the Post-Certification Teachers in Arranging the Assessment instruments at TK Pembina of North Ternate District.* Advisor I: Dr. Rosita Wondal, S.Pd,M.Pd.; Advisor II: Rita Samad S.Pd.,M.Pd.

This research aimed to analyze the problems faced by the post-certification teachers in arranging the assessment instruments at TK Pembina of North Ternate District. The research used a descriptive-qualitative method. The research subjects were 4 teachers at TK Pembina 1 and TK Pembina 7 of North Ternate District. The collected data were then processed through data reduction, data presentation, and conclusion drawing.

The research results showed that: 1) dealing with anecdotal record assessment, the teachers found that since there were too many students and limited number of teachers, the teachers could not entirely notice the problems faced by the students; 2) dealing with home visit, the teachers did not actually made the assessment since both teachers and parents shared any information through WhatsApp; 3) dealing with assignment assessment, many students did not want to complete the given assignments due to their easily changing moods; 4) dealing with artwork product assessment, the teachers only received small number of students' artwork products due to their frequent absence from school; 5) dealing with portfolio assessment, the teachers got difficulties in assessing the students' portfolios due to the students' frequent absence from school. If the students were always or more frequently present in the classes, the teachers could easily assess their portfolios and then include them to the assessment report development of each student.

Keywords: *Teachers' Problems, Post-Certification, Assessment Instrument Arrangement*