

ABSTRAK

Dewi Haimia. 03301911028 Upaya Meningkatkan Hasil Belajar Melalui Pembelajaran Tematik Menggunakan Model *Problem Based Learning* (PBL) Pada Siswa Kelas V SD Negeri Waiman. Dibimbing oleh: (1) Dr. Samsu Somadayo, S.Pd., M.Pd, (2) Sukria Ahsan, S.Pd., M.Pd

Tujuan dari penelitian ini (1) Untuk mengetahui proses penggunaan model *problem based learning* pada pembelajaran tematik di kelas V SDN Waiman. (2) Untuk mengetahui peningkatan hasil belajar siswa setelah diberikan pembelajaran tematik menggunakan model *Problem Based Learning* di kelas V SDN Waiman. Penelitian yang dilakukan oleh peneliti ini menggunakan observasi, tes, dan dokumentasi. Jenis penelitian yang digunakan adalah penelitian tindakan kelas (PTK) dengan pendekatan kualitatif.

Penelitian dilakukan di SDN Waiman. Penelitian ini dilakukan pada semester ganjil dan dimulai pada tanggal 9 Agustus sampai 9 September 2023. Subjek penelitian ini adalah siswa kelas V SDN Waiman yang berjumlah 20 siswa. Instrumen yang digunakan dalam penelitian ini adalah instrument tes berupa 10 butir soal dalam bentuk pilihan ganda dan lembar observasi aktivitas guru dan siswa.

Hasil penelitian menunjukkan bahwa, penerapan model pembelajaran *Problem Based Learning* dapat meningkatkan hasil belajar siswa. Hal ini dibuktikan dengan adanya peningkatan aktivitas dan hasil belajar siswa antara siklus I dan siklus II. Ketuntasan belajar siswa pada tes akhir siklus I diperoleh persentase 40%. Sedangkan ketuntasan belajar siswa tes akhir siklus II diperoleh 90%. Aktivitas belajar siswa terjadi peningkatan, yakni 58,9% pada siklus I dan 91,1% pada siklus II. Dengan demikian penerapan model pembelajaran *Problem Based Learning* pada pembelajaran tematik subtema 2 manusia dan lingkungan dapat meningkatkan hasil belajar pada siswa kelas V SDN Waiman.

Kata Kunci: Model Pembelajaran Problem Based Learning, Hasil Belajar dan Pembelajaran Tematik

ABSTRACT

Dewi Haimia. 03301911028. Efforts to Improve Learning Outcomes Through Thematic Learning Using the Problem Based Learning (PBL) Model for Class V Students at Waiman State Elementary School. Supervised by: (1) Dr. Samsu Somadayo, S.Pd., M.Pd, (2) Sukria Ahsan, S.Pd., M.Pd.

The aim of this research is (1) To determine the process of using the problem based learning model in thematic learning in class V at SDN Waiman. (2) To determine the increase in student learning outcomes after being given thematic learning using the Problem Based Learning model in class V at SDN Waiman. The research carried out by this researcher used observation, tests and documentation. The type of research used is classroom action research (PTK) with a qualitative approach.

The research was conducted at SDN Waiman. This research was conducted in odd semesters and started from 9 August to 9 September 2023. The subjects of this research were 20 class V students at SDN Waiman. The instrument used in this research was a test instrument in the form of 10 questions in multiple choice form and observation sheets of teacher and student activities

The research results show that the application of the Problem Based Learning learning model can improve student learning outcomes. This is proven by an increase in student activity and learning outcomes between cycle I and cycle II. Student learning completeness in the final test of cycle I obtained a percentage of 40%. Meanwhile, students' learning completeness in the final test of cycle II was obtained at 90%. Student learning activities increased, namely 58.9% in cycle I and 91.1% in cycle II. Thus, the application of the Problem Based Learning learning model in subtheme 2 manusia dan lingkungan thematic learning can improve learning outcomes for class V students at SDN Waiman.

Keyword: Problem Based Learning Model, Learning Outcomes and Thematic Learning