

ABSTRAK

HasyuyunUmasugi,2023. Penerapan Model Pembelajaran *Problem Based Learning* Untuk Meningkatkan Hasil Belajar Siswa Pada Tema 2 Sub Tema 1 Sumber Energi Kelas IV SD Negeri 50 Kota Ternate. Dibimbing oleh: Dr.Samsu Somadayo, S.Pd, M.Pd selaku pembimbing I dan Eko Purnomo, S.Pd. M.Pd selaku pembimbing II.

Penelitian ini bertujuan (1) Untuk dapat mengetahui proses menggunakan model *Problem Based Learning* dapat memberikan pemahaman siswa kelas IV SD Negeri 50 Kota Ternate pada tema 2 subtema 1 sumber energi. (2) Untuk mengetahui peningkatan hasil belajar siswa setelah menggunakan model pembelajaran *Problem Based Learning* di kelas IV SD Negeri 50 Kota Ternate pada tema 2 subtema 1 sumber energi. Pendekatan dalam penelitian ini adalah pendekatan kualitatif dengan jenis penelitian tindakan kelas (PTK). Subjek penelitian adalah siswa kelas IV SD Negeri 50 Kota Ternate, yang berjumlah 25 orang siswa.

Berdasarkan hasil penelitian menunjukkan bahwa, melalui penerapan model *PBL*, terdapat peningkatan hasil belajar siswa pada Tema 2 Sub Tema 1 Sumber Energi Kelas IV SD Negeri 50 Kota Ternate. Peningkatan hasil belajar siswa pada tahap siklus I terdapat 11 siswa yang mencapai nilai sesuai indikator keberhasilan dan standar KKM dari sekolah, dengan persentase 44%, sementara 14 siswa dinyatakan belum mencapai nilai sesuai indikator dan standar KKM dari sekolah, dengan persentase 56%. Hal inipun terjadi pada aktivitas guru (69,44%) dan aktivitas siswa (62,80%). Kemudian pada siklus II hasil belajar siswa mengalami peningkatan, yakni dimana terdapat 22 siswa mencapai nilai dengan persentase 88% dan 3 siswa yang belum mencapai nilai sesuai dengan standar KKM dari sekolah, dengan persentase 12%, begitupun aktivitas guru meningkat menjadi (97,22%), dan aktivitas siswa meningkat menjadi (80.40%). Dengan demikian, dapat disimpulkan bahwa penerapan model *PBL* dapat meningkatkan hasil belajar siswa kelas IV SD Negeri 50 Kota Ternate secara signifikan.

Kata Kunci :Peningkatan, *Problem Based Learning*, Sumber energi.

ABSTRAK

Hasyuyun Umasugi, 2023. Application of the Problem Based Learning (PBL) Model to Improve Student Learning Outcomes On The Theme of 2 Sub Theme 1 Energy Source Class IV SD Negeri 50 Ternate City. Guided by: Dr. Samsu Somadayo, S.Pd, M.Pd as Mentor I and Eko Purnomo, S.Pd. M.Pd as the Mentor II.

This study aims (1) to be able to know the process of using the Problem Based Learning model can provide students understanding the IV SD level of the country of the city of Ternate on the theme of 2 subtema 1 energy source. (2) To determine the improvement of student learning outcomes after using the learning model of the Based Learning in the IV SD state of the country of the city of Ternate on the theme of 2 subtema 1 energy source. The approach in this research is a qualitative approach with the type of class action research (PTK), The subject of research is the students of class SV equivalent to the city of Ternate, which amounted to 25 students.

Based on the results of the study showed that, through the application of the PBL model, there was an increase in student learning outcomes at the theme of 2 sub theme 1 Energy Source Class IV SD Negeri 50 Ternate City. Increasing student learning outcomes in the cycle stage I there are 11 students who achieve value according to the indicator of success and standards of KKM from school, with a percentage of 44%, while 14 students are not stated to have achieved values according to the indicator and standard KKM from school, with a percentage of 56%. This happens to teacher activity (69.44%) and student activity (62.80%). Then in the cycle II student learning outcomes experienced an increase, ie there are 22 students to achieve value with 8 percent8 percentage and 3 students who have not reached the value according to the KKM standard of the school, with a percentage of 12%, as well as the teacher activity increased to (97.22%), and student activity increased to (80.40%). Thus, it can be concluded that the application of the PBL model can improve the learning outcomes of the class of IV SD Negeri 50 Ternate city significantly.

Kata Kunci : Improved, Problem Based Learning, energy source.