

ABSTRAK

Lisa Umasugi, 2023. Analisis Kesulitan Belajar Bahasa Indonesia Pada Anak Binaan Di LPKA Kelas II Ternate (Studi Deskriptif Kualitatif). Skripsi Program Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Khairun. Dibimbing oleh Kodrat Hi. Karim, S.Pd.,M.Pd dan Wawan Suprianto Nadra, S.Pd.,M.Pd.

Penelitian ini dilakukan dengan tujuan untuk mengetahui faktor kesulitan belajar Bahasa Indonesia pada Anak Binaan di LPKA Kelas II Ternate. Metode penelitian yang digunakan adalah pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data pada penelitian ini adalah wawancara, angket, dan dokumentasi. Adapun teknik analisis data yang digunakan adalah teknik analisis data dekriptif kualitatif.

Berdasarkan analisis data, disimpulkan bahwa Faktor-faktor yang menjadi penyebab kesulitan belajar bahasa Indonesia pada Anak Binaan di LPKA Kelas II Ternate, terdiri dari faktor internal dan eksternal dengan 15 pertanyaan dimana terdapat 6 faktor internal dan 9 faktor eksternal. Dari keenam faktor internal tersebut terdapat sebanyak 14 Anak Binaan di LPKA Kelas II Ternate yang kesulitan bicara di depan kelas. Kemudian dilihat dari kesembilan faktor eksternal tersebut terdapat sebanyak 19 Anak Binaan yang mengalami faktor kesulitan belajar dikarenakan guru tidak menggunakan media pembelajaran sebagai alat peraga dalam mengajar.

Kata Kunci: Analisis, Kesulitan Belajar, Bahasa Indonesia

ABSTRACT

Lisa Umasugi, 2023. Analysis of Difficulties Learning Indonesian for Assisted Children at LPKA Class II Ternate (Qualitative Descriptive Study). Primary School Teacher Education Program Thesis, Faculty of Teacher Training and Education, Khairun University. Supervised by Kodrat Hi. Karim, S.Pd., M.Pd and Wawan Suprianto Nadra, S.Pd., M.Pd.

This research was conducted with the aim of determining the factors of difficulty in learning Indonesian among assisted children at LPKA Class II Ternate. The research method used is a qualitative approach with descriptive research type. Data collection techniques in this research were interviews, questionnaires and documentation. The data analysis technique used is qualitative descriptive data analysis technique.

Based on data analysis, it was concluded that the factors that cause difficulties in learning Indonesian among assisted children at LPKA Class II Ternate consist of internal and external factors with 15 questions of which there are 6 internal factors and 9 external factors. Of the six internal factors, there were 14 assisted children at LPKA Class II Ternate who had difficulty speaking in front of the class. Then, looking at the nine external factors, there were 19 assisted children who experienced learning difficulties because the teacher did not use learning media as a teaching tool.

Keywords: Analysis, Learning Difficulties, Indonesian