

Nabila F. Idris, 2024. Penerapan Model Pembelajaran PBL Pada Tema 5 Subtema 1 Perjuangan Para Pahlawan Untuk Meningkatkan Hasil Belajar Siswa Di Kelas IV SDN Nusa Ambu Kabupaten Halmahera Timur. Dibimbing oleh Ibu Bapak Suhardi Abdullah Spd M. Hum dan Ibu Selvi Wulandari S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah (1) untuk mengetahui proses penggunaan model pembelajaran *Problem Based Learning* (PBL) pada tema 5 subtema 1 Perjuangan Para Pahlawan di kelas IV SDN Nusa Ambu Kabupaten Halmahera Timur (2) untuk mengetahui peningkatan hasil belajar siswa dalam model pembelajaran *Problem Based Learning* (PBL) pada tema 5 subtema 1 Perjuangan Para Pahlawan di kelas IV SDN Nusa Ambu Kabupaten Halmahera Timur. menggunakan siklus yang terdiri dari 4 tahap, yaitu perencanaan (*planning*), tindakan (*acting*), observasi (*observing*), dan refleksi (*reflecting*).

Berdasarkan hasil penelitian pada siklus I bahwa hasil belajar siswa pada materi perjuangan para pahlawan terdapat 3 siswa yang tuntas atau 30%. Siswa yang dinyatakan tidak tuntas sebanyak 7 siswa atau 70% hal ini membuktikan bahwa pelaksanaan pada siklus I belum berhasil atau belum meningkat yang sesuai dengan perencanaan yang telah ditetapkan. pada siklus II terdapat peningkatan hasil belajar siswa diantaranya dari 10 siswa mengikuti proses belajar mengajar terdapat 9 siswa yg tuntas atau 90% yang di katakan berhasil mencapai KKM, sedangkan siswa yang tidak tuntas terdapat 1 orang atau 10%. Dengan demikian model *Problem Based Learning* (PBL) dapat meningkatkan kemampuan belajar siswa di kelas IV SDN Nusa Ambu Kabupaten Halmahera Timur.

Kata Kunci : Penerapan Model Pembelajaran *Problem Based Learning* (PBL), Hasil Belajar, Subtema 1 Perjuangan Para Pahlawan.

Nabila F. Idris, 2024. Application of PBL Learning Model in Theme 5 Subtheme 1 The Struggle of Heroes to Improve Student Learning Outcomes in Grade IV SDN Nusa Ambu, East Halmahera Regency. Guided by Mrs. Suhardi Abdullah Spd M. Hum and Mrs. Selvi Wulandari S.Pd., M.Pd.

ABSTRACT

The purpose of this study is (1) to determine the process of using *the Problem Based Learning (PBL) learning model in theme 5 subtheme 1 The Struggle of Heroes in grade IV SDN Nusa Ambu, East Halmahera Regency* (2) to *determine the improvement of student learning outcomes in the Problem Based Learning learning model (PBL) in theme 5 subtheme 1 Struggle of Heroes in grade IV SDN Nusa Ambu, East Halmahera Regency*. Using a cycle consisting of 4 stages, namely planning, acting, *observing*, and reflecting.

Based on the results of research in the first cycle that student learning outcomes on the material of the struggle of heroes there were 3 students who completed or 30%. Students who are declared incomplete as many as 7 students or 70% of this proves that the implementation in the first cycle has not been successful or has not increased in accordance with the predetermined plan. In cycle II there was an increase in student learning outcomes including from 10 students participating in the teaching and learning process there were 9 students who were completed or 90% who were said to have succeeded in achieving KKM, while students who were incomplete there was 1 person or 10%. Thus, *the Problem Based Learning (PBL) model can improve the learning ability of students in grade IV SDN Nusa Ambu, East Halmahera Regency*.

Keywords : *Application of Problem Based Learning (PBL) Learning Model, Learning Outcomes, Subtheme 1 The Struggle of Heroes*