

ABSTRAK

Sukmawati Abdurrahman 2023, Implementasi Strategi *Developmentally Appropriate Practices* Dalam Pembelajaran Keterampilan Sosial Anak Usia Dini Di TK Aisyiyah Bustanul Athfal Kelurahan Seli Kecamatan Tidore. Pembimbing Dr. Rosita Wondal, S.Pd.,M.Pd, Umikalsum Arfa, S.Pd.,M. Pd.

Penelitian ini bertujuan untuk mengetahui penerapan Strategi *Developmentally Appropriate Practices* Dalam Pembelajaran Keterampilan Sosial Anak Usia Dini Di TK Aisyiyah Bustanul Athfal Kelurahan Seli Kecamatan Tidore. Dengan menggunakan jenis penelitian kualitatif dengan subjek penelitian pada Kepala Sekolah dan 2 guru.

Berdasarkan hasil penelitian dan pembahasan, maka bahwa strategi yang digunakan guru dalam menerapkan keterampilan sosial anak usia dini di TK Aisyiyah Bustanul Athfal adalah menambah metode dalam strategi berbasis proyek, strategi bercerita, strategi bernyanyi. Strategi-strategi dalam bentuk metode tersebut diterapkan untuk keterampilan sosial anak, supaya anak mampu berkomunikasi, mampu bermain dengan teman sebayanya, taat terhadap peraturan, membangun kerja sama, berinteraksi, bersosialisasi. Sikap kepedulian anak (empati) kepada temannya, terjalin hubungan akrab dengan temannya, dan merespon. Faktor pendukung dalam menerapkan keterampilan sosial kepada anak seperti (1) ketersediaan media pembelajaran yang bervariasi, (2) pendekatan dan pengawasan guru kepada anak seperti guru membimbing dan mengawasi anak baik dalam kelas maupun diluar kelas. Kemudian faktor penghambat dalam menerapkan keterampilan sosial adalah adanya sebagian anak masih malu untuk berkomunikasi baik kepada guru maupun kepada temannya, sehingga anak lebih suka menyendiri.

Kata kunci: Implementasi, *Developmentally Appropriate Practices* (DAP), keterampilan sosial.

ABSTRACT

Sukmawati Abdurrahman 2023, Implementation of Developmentally Appropriate Practices Strategies in Learning Early Childhood Social Skills at Aisyiyah Bustanul Athfal Kindergarten, Seli Village, Tidore District. Supervisor Dr. Rosita Wondal, S.Pd.,M.Pd, Umikalsum Arfa, S.Pd.,M.Pd.

This study aims to determine the application of the Developmentally Appropriate Practices Strategy in Learning Social Skills for Early Childhood at Aisyiyah Bustanul Athfal Kindergarten, Seli Village, Tidore District. By using a type of qualitative research with research subjects on the principal and 2 teachers.

Based on the results of the research and discussion, the strategy used by the teacher in applying early childhood social skills at Aisyiyah Bustanul Athfal Kindergarten is to add methods to project-based strategies, storytelling strategies, singing strategies. These strategies in the form of methods are applied to children's social skills, so that children are able to communicate, be able to play with their peers, obey rules, build cooperation, interact, socialize. The child's caring attitude (empathy) to his friends, establishes close relationships with his friends, and responds. Supporting factors in applying social skills to children such as (1) the availability of various learning media, (2) the teacher's approach and supervision of children such as teachers guiding and supervising children both in class and outside the classroom. Then the inhibiting factor in applying social skills is that some children are still embarrassed to communicate both with the teacher and with their friends, so that children prefer to be alone.

Keywords: Implementation, Developmentally Appropriate Practices (DAP), social skills.