

ABSTRAK

Arsad Hamisi, (2024). Pengaruh Model Pembelajaran Jigsaw Dipadu *Problem based Learning* Terhadap Motivasi Dan Hasil Belajar Siswa Pada Materi Ekosistem Kelas VII SMP Negeri Satap Tobo -Tobo Kecamatan Loloda Kepulauan Kabupaten Halmahera Utara. Dibimbing oleh Dr. Taslim D. Nur, S.Pd.,M.Pd dan Dr. Jailan Sahil, S.Pd.,M.Si

Pembelajaran merupakan upaya yang dilakukan secara sadar dalam memberikan dorongan, bimbingan serta rangsangan kepada siswa sehingga mereka memiliki pengetahuan dan mampu untuk mengembangkan pengetahuan yang diperoleh sesuai dengan tujuan yang diharapkan. Hal itu dapat diwujudkan dengan penggunaan model pembelajaran *jigsaw* dipadu *problem based learning*. Paduan dari dua model pembelajaran ini dapat membantu siswa untuk lebih aktif dan komunikatif dalam mengutarakan ide atau gagasan dalam proses pemecahan masalah. Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran Jigsaw Dipadu *Problem based Learning* Terhadap Motivasi Dan Hasil Belajar Siswa Pada Materi Ekosistem Kelas VII SMP Negeri Satap TOBO-TOBO Kecamatan Loloda Kabupaten Halmahera Utara. Metode Penelitian kuantitatif dan jenis penelitian ini adalah *Quasi Experiment*. Populasi penelitian di kelas VII. Teknik pengumpulan data melalui tes, dokumentasi, dan observasi. Teknik survei kuesi eksperimen yakni uji instrumen dan uji reliabilitas. Analisis data yakni analisis deskriptif. Hasil penelitian menunjukkan terdapat pengaruh yang signifikan dari penerapan model pembelajaran Jigsaw yang dipadukan dengan Problem based Learning (PBL) terhadap hasil belajar siswa pada materi ekosistem di kelas VII SMP Negeri Satu Atap Tobo -Tobo Kecamatan Loloda Kepulauan, pada tahun ajaran 2023/2024. Hasil analisis menunjukkan nilai Asymp. Sig. (2-tailed) sebesar 0,08, yang lebih kecil daripada 0,05. Hal ini menunjukkan bahwa perpaduan kedua model pembelajaran tersebut memiliki dampak positif terhadap pemahaman dan pencapaian hasil belajar siswa.

Kata Kunci: Model Pembelajaran *Jigsaw*, *Problem based Learning*, Motivasi Hasil Belajar

ABSTRACT

Arsad Hamisi (2024) : The Influence of the Jigsaw *Learning* Model Combined with *Problem based Learning* on Student Motivation and *Learning* Outcomes on Ecosystem Material Class 7 SMP Negeri Satap Tobo -Tobo Kecamatan Loloda Island Kabupaten Halmahera Utara. Supervised by Dr. Taslim D. Nur, S.Pd.,M.Pd dan Dr. Jailan Sahil, S.Pd.,M.Si

This research aims to develop a p5 module on the theme of sustainable lifestyles that can develop the character of mutual cooperation, critical reasoning and creativity in junior high school students in North Maluku. This research is development research using the ADDIE (Analyze, Design, Development, Implementation, and Evaluation) model. The research results show that the Pancasila student profile project module has been developed on environmental topics with three project options, namely: ecoprinting, lip balm from dragon fruit, and natural soap. The results of the material expert validation score were 3.80 and the media expert validation score was 3.72 in the very feasible category and the average n-gain score of the limited scale test was 0.56 in the medium category and the Pancasila student profile dimension score was 95.98 in the developing category as expected. The average n-gain score for the wide-scale trial at SMP Negeri 6 Ternate City was 0.68 in the medium category and the Pancasila student profile dimension value was 93.74 in the developing as expected category. The average n-gain score at SMP Muhammadiyah 2 Tidore Islands is 0.53 in the medium category and the Pancasila student profile dimension value is 90.24 in the developing as expected category. The average n-gain score at SMP Negeri 17 Tidore Islands was 0.61 in the medium category and the Pancasila student profile dimension value was 96.14 in the developing as expected category. Based on the research results, it can be concluded that the Pancasila student profile project module that has been developed is very suitable to be used as a reference for developing the Character of Mutual Cooperation, Critical Reasoning and Creativity of Middle School Students in North Maluku.

Keywords: Independent Curriculum, Pancasila Student Profile Dimensions, Module P5.