

REFERENCE

- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Edisi Revisi Jakarta: PT. Rineka Cipta.
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Edisi Revisi Jakarta: PT. Rineka Cipta.
- Allieni Harris, Mohd. Ansyar, D.R (2014) An Analysis of Students' Difficulties in writing recount text at Tenth Grade of SMA N 1 Sungai Limau.
- Anderson, M. & Anderson, K. (1997). *Text types in English* Southyourra: Macmilln.
- Barwick, Jhon. (1999). *Targeting Text: Photocopiable Units Based on English Text Types, Upper Level*. Glebe: Blake Education
- Creswell, J. W. (2009). "Research design: Qualitative, Quantitative, and Mixed Methods Approaches (3rd ed)." Thousand Oaks, CA: Sage Publications. Retrieved.
- Cumming, (2006). Goals for academic writing : English as a forein language students and their instruc.
- Dini Dadi dan Syahru, (2017). *How to Write A Short Essay In English Academic Writing*. Bandung : Alfabeta.
- Gocsik, Karen. (1999). *The Process Approach to Teaching Writing*. Trustees of Dartmouth College.
- Fairuza, A. (2020). *The Effect Of Using Freewriting Technique On Students' writing In Recount Text (A Quasi-experimental Study at the Eight Grade of MTs Al-Ikhlās*
- Fox, R. (1993). *Teacher Talking about Writing. Reading Journal*. Ed. Jully, 1993 School Education University of Exceter. Exl
- Gravett and Van Rensberg. (2002). *Design for a Process Approach Writing Course*. English Teaching Forum, 28, 1, pp. 10-12.

- Hussen, (2015). *Using Active, Creative, Effective and Joyful (ACEJ) Learning of Strategies toward English Achievement and their Behavioural Changes Primary School Students*. Mediterranean Journal of Social Sciences.
- Husna.A, & Multazim A. (2019). Students Difficulties in Writing Recount text at Inclusion Classes.
- Jacobs Et Al (1981) in Wigle C.S. (2002). *Analytical Scoring Rubric*.
- Juhana. (2012), "*Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South Tangerang, Banten, Indonesia)*." Journal of Education and Practice.
- Kellogg Ronald. (2001). *Training Writing Skill: a cognitive Developmental prespective Journal of Writing Research*. USA: Departement of Psychology, Saint Louis University.
- Knapp Peter (2005). *Genre Text and Grammar*. Sydney University of South wales Press Ltd.
- Kusumaningsih, D. (2013). *Terampil Berbahasa Indonesia*. Yogyakarta: Andi.
- KD Matondang, M. (2020). The Implementation of Daily Journal Writing in Teaching Recount Text for the Second Grade Students in MTs Khoirotul Islamiyah Pematangsiantar. *Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences*.
- Lambert (2012). *Qualitative Descriptive Research: An Acceptable Design* Pacific Rimht
- Murray G. E. (1994). *Teaching Writing Balancing Process and Product*. New York: Macmillan College Publishing Company.
- Miles, M. B., & Huberman, A. M. (1994). *An Expanded Source Book Qualitative Data Analysis* (Second Edi). Sage Publication
- Munro,C.R (2005). "*Best practices*" in *teaching and learning* : Challenging current paradigms and redefining their role in education. *The College Quarterly*.

- Nurul, (2023) An Analysis of Students' Difficulties in Writing Recount text in Elevent-Grade of SMA N 1 Bae Kudus.
- Nuraeni C. (2019). *Journal of English Language Literature Classroom*, University Bina Sarana Informatika.
- Osma and Hogue. (2006). *Writing Academic English*, New York : Addiso Wesley Publishing Company.
- Rao B. (2007). *Writing skill Series : how to Write an Essay*. Sandiego : Clasroom Complete Press.
- Ricard, J. C. (2011). *Methodology in Language Teaching an Anthologi of Current Practice*, Cambridge University Press.
- Rohmah N. D. (2013). *Teaching English As A Foreign Language*. Saint Louis University.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT Alfabet.
- Sutopo. (2006). *Metodologi Penelitian Kualitatif*. Surakarta : UNS.
- Thaiss, C. and Zawacki, T. (2006). *Engaged Writers, Dynamic Disciplines: Researchon the Academic Writing Life*. Portsmouth, NH: Boynton/Cook, Heinemann.
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge University Press.
- Wigati, (2014). *Kesulitan pada Aspek-Aspek Writing Mahasiswa dengan English Proficiency*. Levels yang Berbeda, in Jurnal Ilmiah Solusi Vol.1 No. 3 September – Nopember 2014: 46-61.
- Yakhotova. (2003). *Providing Feedback on ESL Students*, Written Assignments. The Internet TESL.
- Yi, J. (2009). Defining Writing Ability for Classroom Writing Assessment in High Schools. *Pan-Pacific Association of Applied Linguistic*, 13(1), 5369.
- Zemach D. E. and Rumisek. (2005). *Academic Writing from Paragraph to Essay*. Oxford Macmillan.