

ABSTRAK

Nurlinda Umanahu, 2024. Analisis Kerjasama Guru Dan Orang Tua Dalam Memotivasi Belajar Anak Di TK Satu Atap Ngade, Dosen Pembimbing Umikalsum Arfa, S.Pd., M.Pd dan Winda Oktaviani, S.Pd., M.Pd.

Tujuan dari penelitian ini adalah: 1. Untuk mengetahui kerjasama guru dan orang tua dalam memotivasi belajar anak. 2. Mengidentifikasi faktor-faktor yang mempengaruhi kerjasama guru dan orang tua dalam memotivasi belajar anak. Metode penelitian kualitatif memakai pendekatan deskriptif dengan subjek penelitian sebanyak 4 anak, 1 guru dan 4 orang tua. Teknik pengumpulan data yang dilakukan ialah observasi, wawancara serta dokumentasi. Teknik analisis data terdiri dari mengumpulkan data, reduksi data, penyajian data serta menarik kesimpulan/verifikasi.

Berdasarkan hasil penelitian mengenai Kerjasama Guru Dan Orang Tua Dalam Memotivasi Belajar Anak di TK Satu Atap Ngade menunjukkan pentingnya komunikasi yang baik antara kedua pihak. Melalui pertemuan langsung, guru dan orang tua bertemu di sekolah dan membahas tentang pkegiatan anak di sekolah dan perkembangan anak. Selain itu ada pertemuan tidak langsung melalui grup WhatsApp, guru dapat berbagi informasi tentang perkembangan dan kegiatan anak di sekolah, sementara pertemuan langsung antara guru dan orang tua memberikan kesempatan untuk mendiskusikan kemajuan belajar dan perilaku anak, dan tantangan yang dihadapi serta kegiatan-kegiatan yang dilakukan anak di sekolah maupun di luar sekolah. Pada empat rapor anak di TK Satu Atap Ngade lebih memfokuskan pada perkembangan keseluruhan anak, meliputi aspek sosial, emosional, kognitif, dan motorik. Meskipun faktor-faktor seperti minat dan bakat anak, rasa ingin tahu, lingkungan keluarga, dan manajemen pendidikan tidak secara langsung dicantumkan, dalam observasi perilaku dan perkembangan anak selama proses pembelajaran dan interaksi di sekolah. Penilaian menekankan pada aspek perkembangan anak.

Kata Kunci : Kerjasama Guru Dan Orang Tua, Motivasi Belajar Anak

ABSTRACT

Nurlinda Umanahu, 2024. Analysis of Collaboration between Teachers and Parents in Motivating Children's Learning at Kindergarten One Stop Ngade, Supervisors Umikalsum Arfa, S.Pd., M.Pd and Winda Oktaviani, S.Pd., M.Pd.

The objectives of this study are: 1. To find out the cooperation of teachers and parents in motivating children's learning. 2. Identify factors that affect the cooperation of teachers and parents in motivating children's learning. The qualitative research method uses a descriptive approach with 4 children, 1 teacher and 4 parents. The data collection techniques carried out are observation, interviews and documentation. Data analysis techniques consist of collecting data, reducing data, presenting data and drawing conclusions/verification.

Based on the results of research on Teacher and Parent Cooperation in Motivating Children's Learning at Ngade One-Stop Kindergarten, it shows the importance of good communication between the two parties. Through face-to-face meetings, teachers and parents meet at school and discuss children's activities at school and child development. In addition, there are indirect meetings through WhatsApp groups, teachers can share information about children's development and activities at school, while face-to-face meetings between teachers and parents provide an opportunity to discuss children's learning progress and behavior, and the challenges faced and activities carried out by children at school and outside of school. The four children's report cards at Kindergarten Satu Atap Ngade focus more on the overall development of the child, including social, emotional, cognitive, and motor aspects. Although factors such as a child's interests and talents, curiosity, family environment, and educational management are not directly listed, in the observation of a child's behavior and development during the learning process and interaction at school. Assessment emphasizes on aspects of child development.

Keywords: Teacher and Parent Cooperation, Children's Learning Motivation