

ABSTRAK

Siti Fadhillah, 2025. Intervensi Guru Dalam Perilaku Tantrum Anak Usia 6 Tahun Di PAUD Telkom Ternate. Pembimbing Dr. Rosita Wondal, S.Pd.,M.Pd. Dan Yulia Novita Sari, S.Pd.M.Pd.

Penelitian ini bertujuan untuk mengetahui intervensi guru dalam perilaku tantrum anak usia 6 tahun di PAUD Telkom Ternate. Metode penelitian kualitatif studi kasus, dilakukan pada subjek penelitian berjumlah 1 anak 1 guru di kelas B 3 dan kepala sekolah PAUD Telkom Ternate. Teknik pengumpulan data yang dilakukan adalah observasi, wawancara, dan dokumentasi. Teknik analisis data terdiri dari pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil penelitian tentang Intervensi Guru Dalam Perilaku Tantrum Anak Usia 6 Tahun Di PAUD Telkom Ternate dengan: indicator 1) Ameliasi (menanggulangi). Cara guru menangani anak tantrum dengan berkomunikasi, pembelajaran dan kegiatan. Bimbingan yang diberikan meliputi bimbingan sosial, pribadi dan akademik, dengan pembelajaran dan kegiatan yang memperhatikan kenyamanan anak tantrum serta menghindari pemaksaan dalam pembelajaran. Metode menekankan kasih sayang, kontak mata, serta penyampaian yang sabar dan hati-hati. Selain itu, Dalam menangani anak tantrum di sekolah hubungan baik antara guru dan orang tua sangat penting untuk mendukung perkembangan siswa. 2) Prevensi (prediksi). Guru menekankan pentingnya mengantisipasi dan penyesuaian pembelajaran sesuai kebutuhan dan kemampuan individu anak tantrum, menyampaikan perlunya perhatian dan kesiapan dalam menghadapi anak tantrum. 3) Pengembangan: Pentingnya melakukan evaluasi khususnya anak-anak tantrum, dan memiliki intervensi lain jika intervensi sebelumnya tidak berhasil, melakukan kerjasama dan konsultasi dengan Orang Tua, Psikologi atau pihak terkait lainnya serta mengikuti webinar mengenai intervensi guru dalam menangani anak tantrum.

Kata Kunci: Intervensi, Guru, Perilaku Tantrum

ABSTRACT

Siti Fadhilah, 2025. *Teacher's Interventions on Tantrum Behaviors Made by the 6 Years Old Children at PAUD Telkom Ternate.* Advisor I: Dr. Rosita Wondal, S.Pd., M.Pd. and Advisor II: Yulia Novita Sari, S.Pd.M.Pd.

This study aims to determine teacher intervention in tantrum behavior of children aged 6 years at PAUD Telkom Ternate. Case study qualitative research method, conducted on research subjects totaling 1 child 1 teacher in class B 3 and the principal of PAUD Telkom Ternate. Data collection techniques used were observation, interviews, and documentation. Data analysis techniques consist of data collection, data reduction, data presentation, and conclusion drawing.

Based on the research results, the teacher's interventions on tantrum behaviors made by the 6 years old children at PAUD Telkom Ternate were shown in both prevention/prediction and amelioration indicators. 1) In amelioration (overcoming) indicator, the teacher communicated with the tantrum children during learning activities. The teacher also provided social, personal, and academic guidance focusing on the tantrum children's convenience without any force during learning activities. This method emphasizes on affection, eye contact, patience, and care during learning activities. In addition, good relationship and cooperation between school, teacher, and parent are greatly important to support the development of tantrum children. 2) In prevention (prediction) indicator, the teacher focused on anticipating and adjusting learning activities based on each tantrum student's needs and abilities, especially in providing attention and readiness when dealing with the tantrum children. 3) Development: The importance of evaluating especially tantrum children, and having other interventions if the previous intervention is not successful, collaborating and consulting with parents, psychology or other related parties and participating in webinars regarding teacher interventions in dealing with tantrum children.

Keywords: Intervention, Teachers, Tantrum Behavior