

ABSTRACT

Rizga Hasyim, 2025. Analysis of the Use of Learning Media in the Teaching and Learning Process in Class IV A of SD Negeri 2 Ternate City. Supervised by: Pamuti, S.Pd., M.Si main supervisor and Wawan Suprianto Nadra, S.Pd, M.Pd co-supervisor.

The objectives to be achieved in this research are: To find out what learning media are used by Class IV A teachers at SD Negeri 2 Ternate City. The subjects of this research were 1 class teacher and 33 students with 16 women and 17 men. This type of qualitative field research. Data collection techniques are observation, interviews and documentation. The data analysis technique in this research is qualitative descriptive analysis.

Based on the research results, it shows that: The results of teacher interviews obtained are the media used in elementary schools Country 2 Ternate City in class IV A is visual media using images, videos or projectors, there is also audio media using speakers. The number of media available is: 2 Laptops, 4 Speakers, 6 Projectors, and 20 Chromebooks, and the condition of the media is still good. The way teachers prepare learning media is to use clear and neat media, making sure the media matches the material being taught. The steps for using media in learning are analyzing needs, choosing a topic, compiling an outline of the content of the material, writing a script, and evaluating. The method used by teachers in teaching is the project-based lecture method. The pattern of media use, which is usually done in groups or directly demonstrated by the teacher. The follow-up activity carried out by the teacher after using media in learning is by giving tests to students while the follow-up is in the form of giving homework. The form of evaluation carried out by teachers is that the assessment is carried out in groups or individually. The obstacles experienced by teachers are due to teachers' lack of knowledge about IT media and abnormal school Wi-Fi. Students' difficulties when using learning media are usually limited internet packages, poor signal, and lack of motivation. The media has been utilized optimally.

Keywords: Learning Media, Teaching and Learning Process, Students

MOTTO

Allah tidak akan membebani seseorang itu melainkan sesuai dengan kesanggupannya

(Q.S Al-Baqarah Ayat 286)

Jika bukan karena Allah yang mampukan, aku mungkin sudah lama menyerah

(Q.S Al-Insyirah: 05-06)

Tidak ada kata menyerah jika doa bisa merubah kesulitan menjadi kebahagiaan

(Rizga Hasyim)

PERSEMBAHAN

Sujud Syukur kupersembahkan kepada-Mu ya Allah. Tuhan yang Maha Agung, Maha Adil, dan Maha Penyayang, atas Rahmat-Mu Kau jadikan aku manusia yang senantiasa berpikir, berilmu, beriman dan bersabar dalam menjalani kehidupan ini. Dengan rasa bangga dan Bahagia aku haturkan rasa Syukur Alhamdulillah hirabbil alamin dan terima kasih saya kepada:

1. Ibu ku (Hj. Safria Hi. Amin) sosok perempuan yang tangguh, sosok yang menginspirasi ku untuk menyelesaikan skripsi ini. Terima kasih atas kasih sayang, doa, dan pengertiannya, I love you mom
2. Alm Ayah ku (Hi. Hasyim Hi. Ismail) sosok motivator, lelaki terhebat dalam hidupku, dan kakak-kakaku, sosok ayah terbaik yang selalu memberikan motivasi sehingga anak-anaknya suksa dengan didikan terbaiknya, I love you dad