

ABSTRAK

Sumyati Ilyas, 2025. Penerapan Model Pembelajaran *Problem-Based Learning* (PBL) Untuk Meningkatkan Hasil Belajar Siswa kelas III SDN Talasi Pada Subtema 2 Wujud benda. Dibimbing Oleh: Suhardi Abdullah, S.Pd., M.Hum selaku pembimbing I dan Asri Tamalene, S.Pd., M.Pd selaku pembimbing II

Tujuan yang akan dicapai dalam penelitian ini adalah: Untuk mengetahui proses penerapan model pembelajaran Problem Based Learning (PBL) pada subtema 2 wujud benda di kelas III SDN Talasi. Untuk mengetahui peningkatan hasil belajar siswa kelas III SDN Talasi pada subtema 2 wujud benda setelah menerapkan model pembelajaran Problem Based Learning (PBL).

Penelitian ini dilakukan untuk mengetahui hasil belajar siswa kelas III SD negeri Talasi Pada Subtema 2 Wujud Benda. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan jenis penelitian Tindakan kelas (PTK). Teknik penentuan sampel ini menggunakan Teknik sampling jenuh. Penelitian ini dilakukan selama dua tahap yaitu siklus I dan siklus II. Instrumen yang digunakan dalam penelitian ini yaitu soal tes berupa essay 5 soal dan lembar aktivitas guru dan siswa. Ketuntasan siswa ditentukan berdasarkan panduan penyelenggaraan pembelajaran tuntas yakni 75%

Hasil penelitian menunjukkan bahwa penerapan model Problem-Based Learning (PBL) dapat meningkatkan hasil belajar siswa kelas III SDN Talasi Pada Subtema 2 Wujud benda. Siklus II menunjukkan bahwa sebanyak 80% siswa dinyatakan tuntas dan 4 siswa yang dinyatakan belum tuntas. Aktivitas guru pada siklus II menunjukkan adanya peningkatan pada kategori tinggi 82%, serta aktivitas siswa dalam mengikuti proses pembelajaran juga meningkat pada kategori tinggi yaitu 81% siswa

Kata kunci: model pembelajaran PBL, Wujud Benda

ABSTRACT

Sumyati Ilyas, 2025. *Implementation of Problem-Based Learning (PBL) Learning Model to Improve Learning Outcomes of Grade III Students of SDN Talasi in Subtheme 2 Forms of Objects*. Supervised by: Suhardi Abdullah, S.Pd., M.Hum as Supervisor I and Asri Tamalene, S.Pd., M.Pd as Supervisor II

The objectives to be achieved in this study are: 1); To find out the process of implementing the Problem Based Learning (PBL) learning model on subtheme 2 of the form of objects in class III of SDN Talasi. 2); To find out the increase in learning outcomes of class III students of SDN Talasi on subtheme 2 of the form of objects after implementing the Problem Based Learning (PBL) learning model.

This study was conducted to determine the learning outcomes of third grade students of Talasi State Elementary School in Subtheme 2 Object Forms. This study uses a qualitative descriptive approach with the type of Classroom Action Research (CAR). The sampling technique used the saturated sampling technique. This study was conducted in two stages, namely cycle I and cycle II. The instruments used in this study were test questions in the form of 5 essay questions and teacher and student activity sheets. Student completion was determined based on the guidelines for implementing complete learning, namely 75%

The results of the study indicate that the application of the Problem-Based Learning (PBL) model can improve the learning outcomes of grade III students of SDN Talasi in Subtheme 2 Forms of objects. Cycle II shows that 80% of students are declared complete and 4 students are declared incomplete. Teacher activity in cycle II shows an increase in the high category of 82%, and student activity in participating in the learning process also increases in the high category, namely 81% of students

Keywords: *Problem Based Learning (PBL) Form Of Objects*