

ABSTRAK

Vidya Karin, 2024. Penerapan Model Pembelajaran CIRC Untuk Meningkatkan Kemampuan Membaca Pemahaman Siswa Pada Tema 2 subtema 3 “Menyayangi Tumbuhan” Di Kelas III Sd Negeri 32 Kota Ternate.

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Tujuan pelaksanaan penelitian ini adalah untuk mengetahui peningkatan kemampuan membaca pemahaman dengan menggunakan model pembelajaran *Cooperative Integrated Reading And Composition* (CIRC) kelas III SD Negeri 32 Kota Ternate. Jenis penelitian ini adalah penelitian tindakan kelas (*classroom action research*). Subjek penelitian yaitu siswa kelas III SD Negeri 32 Kota Ternate sebanyak 32 siswa dengan rincian 18 siswa laki-laki dan 14 siswa perempuan. Data penelitian ini dianalisis secara deskriptif kualitatif.

Hasil penelitian dari penerapan model *Cooperative Integrated Reading And Composition* (CIRC) dengan meningkatkan kemampuan membaca pemahaman pada siklus I yang tuntas sebanyak 13 siswa atau 48% sedangkan yang belum tuntas sebanyak 14 siswa atau 52% dari 27 siswa yang mengikuti proses pembelajaran di kelas dengan jumlah rata-rata siklus I 70%. Sedangkan pada siklus II siswa yang tuntas sebanyak 22 siswa atau 85% sedangkan yang belum tuntas sebanyak 4 orang siswa atau 15% dari 26 siswa yang mengikuti proses pembelajaran di kelas dengan jumlah rata-rata pada siklus II adalah 90%. Pada aktivitas belajar juga mengalami peningkatan yang awalnya pada siklus I 0,5% meningkat menjadi 65% pada siklus II. Dengan demikian, dapat disimpulkan bahwa peningkatan model *Cooperative Integrated Reading And Composition* (CIRC) dapat meningkatkan kemampuan membaca pemahaman pada siswa Kelas III SD Negeri 32 Kota Ternate.

Kata Kunci: Membaca Pemahaman, Model *Cooperative Integrated Reading And Composition* (CIRC).

ABSTRACT

Vidya Karin, 2024. Application of the CIRC *Learning Model to Improve Students' Reading Comprehension* (CIRC) Ability in Theme 2 subtheme 3 "Loving Plants" in Class III of SD Negeri 32 Ternate City.

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The purpose of carrying out this research is to determine the increase in reading comprehension skills using the Cooperative Integrated Reading and Composition (CIRC) model for class III at SD Negeri 32 Ternate City. This type of research is classroom action research. The research subjects were 32 students in class III of SD Negeri 32 Ternate City, with details of 18 male students and 14 female students. This research data was analyzed descriptively qualitatively.

The results of the research from the application of the Cooperative Integrated Reading and Composition (CIRC) model by improving reading comprehension skills in the first cycle were 13 students or 48% completed, while 14 students or 52% of the 27 students who took part in the learning process in class were incomplete. cycle I average 70%. Meanwhile, in cycle II there were 22 students who completed it or 85%, while those who had not completed it were 4 students or 15% of the 26 students who took part in the learning process in class with the average number in cycle II being 90%. Learning activities also experienced an increase, initially 0.5% in cycle I, increasing to 65% in cycle II. Thus, it can be concluded that improving the Cooperative Integrated Reading and Composition (CIRC) model can improve reading comprehension skills in Class III students at SD Negeri 32 Ternate City.

Keywords: Reading Comprehension, *Cooperative Integrated Reading Model And Composition* (CIRC).